



International Comenius Meeting

To see is to know. All our destinations.

13th Secondary School in Krakow

Krakow /Poland 19-23 October 2011

1.How do you evaluate the program of the project meeting in Poland ?

- The programme was really well organized. We have strictly obeyed the programme and time schedule. Thanks to all Polish friends, especially to dear Malgosia, Maria and Agnieszka./Turkey/
- The program was interesting and varied. The guiding in the Jewish quarter and the dinner in Ariel was quite exotic for us. The opening ceremony was well organized. The guiding on Friday could possibly been shortened a bit, although it was interesting to see all the nice churches and buildings. /Norway/
- I think the program of the project meeting in Poland was good. It was very well planned and organized. However, I think the program was a bit too busy some of the days./Norway/
- The organization of the meeting was perfect. We had time to work, time to meet us and time to meet Krakow. We knew where we had to be and what we had to do at all times./Spain/
- EXCELLENT. Not too long, not too tiring. Exactly as it must be. The dates were well chosen and the program was constructed such as to know each other better. The place for the presentation of the first Mini project was very cosy and well organised. The official meeting was overwhelming and the songs of the school choir impressed me even if I don't understand polish. /Romania/

- The programme of the project meeting in Poland was well balanced between work, free time, sightseeing and communication. We loved to learn about the history of Poland. The guided tours through Krakow were extraordinary. Every day was perfectly completed by totally different traditional dinners. It was a very good possibility to know Polish students and very interesting watching the lessons during their activities in their school. Many thanks to Malgosia and Maria for staking the standards of our cooperation so high. It was an excellent programme full of culture and activities. A program that students and teachers were involved./Germany/
- The program came fully up to the aims of the project “To see is to know. All our Destinations” in the framework of the “European Lifelong Learning Programme – Comenius”, which took place in Poland as the first destination. We - both students and teachers from Mering – have participated in the program. The project was, among others, also of political interest. At the information meeting focussing on flags, heraldic symbols and what they stand for, not only the headmaster of the visited school but also the mayoress of Krakow and high representatives of the American government were present. The organisation of the project meeting allowed insight on different levels: family life, school, culture, economy, geography (including an excursion to the Tatra Mountains) and last but not least the experience of friendship, common ideas and common aims./Germany/

2.What did you learn about Poland and Polish people?

- During the first project meeting held in Krakow between the dates 19-23 October, we have observed the Poland hospitality. We have learnt that Krakow was the capital city of Poland in the past. Krakow is really cultural and touristical place. Also, Jewish people lived and still living in Krakow. We have visited a few synagogues in Krakow too. We, as a Turkish partner, influenced by the museum of Schindler’s factory newly opened. We were really impressed by the richness of Poland culture./Turkey/
- The polish people are friendly and polite, and made a great effort to make us feel welcome. Poland has an interesting history, and also through the student

presentations we got to learn, not only about Poland, but also all the other countries./Norway/

- I learned a lot about Poland and its history. I also learned a lot about the 13th secondary school in Krakow. It was very interesting to take part in your classes. I also learned a lot about the Jewish quarter of Krakow, the food-traditions in Poland and I also learned some Polish phrases./Norway/
- I learned a lot about how their way of living ☑ how it's in their homes, how they get around (school, into town and so on...), how their social lives are and how their schools are. Also some of my prejudice thoughts (not racist, just how I think that they are/the country is) were mostly disconfirmed. I also learned some about the history about Krakow and Poland, but the thing that were most interesting were the design and the beautiful churches they have in Krakow /Norway/
- Polish people are very organized, hardworking and very friendly. They love their traditions and culture. Poland is a great country and Krakow is a wonderful city. I was fascinated with its history and its monuments./Spain/
- Poland is a very wealthy country with very hospitable and warm people. I didn't know much about Polish before, but now I can say I love them. I learnt a lot about the history of Poland and especially about Krakow, a very beautiful city and this was because of the amazing guide we had during our city tour./Romania/
- We learned a lot about the Polish people regarding their religion, history and the national pride. We experienced them very friendly, hospitably and interested in each other. Polish people are very nice and hospitable. Poland is a beautiful country. Krakow is a charming city with a lot of churches and squares./Germany/
- The excursions and the sights we were shown were great and the eagerness of our hosts to make us acquainted with their country was admirable. They told us a lot about Polish history and the development of the Polish state. One outstanding experience was the visualization of the Jewish past of Krakow. Another highlight was the visit to the Wawel, the famous castle of Krakow. This castle is closely connected with the foundation of the Polish Nation and

its memory is deeply entrenched in the minds of the people. (Every child can recite the legend of the Wawel Dragon). Furthermore, we got information about Pope Johannes Paul II, who was born near Krakow, studied as Karol Józef Wojtyła in Krakow and became archbishop there. You can follow his tracks all through the town./Germany/

3.What were the best aspects of taking part in this project meeting?

- With a cooperation developed by partner schools, the students and the teachers will discover cultural, social and economical varieties. All of these will lead to promoting intercultural dialogue among partner schools. At the end of the project, participants will meet and embrace different European cultures. With the help of this project, our students and teachers will have a chance to make good friendships. They will meet different countries, life styles and people./Turkey/
- The best part is to get to know friends from all around Europe. It was nice to meet all the participants from the other countries, and learn more about each country./Norway/
- The best aspects of taking part in this project meeting were the experience of living with a Polish family and the meeting with all the other students! My host family gave me such a warm welcome and made me feel like I was a part of the family. I also connected well with the other exchange students and we had a really great time together! I am so glad I got the opportunity to take part in this project because it has given me so many new friends – friends for life and so many experiences. I have experienced a different culture and experienced the school-system in Krakow! I have really had the time of my life and I'm so grateful and pleased that I applied for this project. I have so many wonderful memories attached to this four days. I wish we all could have stayed longer and got to know each other even better! Miss you all! /Norway/
- The great opportunity to meet and share our experiences with other countries which are geographically far away from us. /Spain/

- Meeting new people part of our Comenius team and learning new things through visiting. To see is exactly to know. This first meeting confirms it entirely./Romania/
- Meeting new people, getting to know foreign school systems, different cultures and broadening our horizons. We met wonderful people of different nationalities, we got to know their culture and way of life. It was very interesting experience./Germany/
- The excursions were of course great. The Project coordinator Mistress Malgorzata Kulesza herself accompanied us with other teachers and served us as a competent guide. She also readily answered our curious questions about Krakow, her school and its administration. On our trip to Zakopane one teacher followed us privately by bus in the afternoon, in order not to miss her morning lessons at school. We felt deeply moved, because she had spent a lot of time and money to spend the afternoon with us. Our pupils were lodged in the homes of Polish partners. They enjoyed the loving care they received there and the close relationship that had developed between the guests and the hosts. It wouldn't be surprising to hear one day that perhaps a lasting friendship had sprung from this first contact. Teachers commented on the politeness of the Polish students./Germany/

4. Is there something you were particularly satisfied or not satisfied with about the project meeting?

- We have observed that Polish students are really well educated. They are self-confident, good at speaking English and have the discipline. I think that XIII Liceum Ogólnokształcące im. Bohaterów Westerplatte should be proud of its students./Turkey/
- All the activities and meetings in the school were well organized, and we are particularly satisfied with that. Also we are very satisfied with the families housing our students./Norway/
- I'm really satisfied with the meetings the Polish students arranged for us exchange students. For instance when they arranged a date when all the

students were meeting “at the club”. Doing things like this in common led to better contact between the students. */Norway/*

- It would have been a lot better if the project were to last longer (we were to stay longer in Poland) because at the end of the project we all knew each other and everyone were part of a big ‘gang’, it would be great to stay there some days more. Although I am not dissatisfied about this, it was a great trip after all! It’s a great idea that the students that comes visiting are to stay with other students, it teaches you a lot more about how people live there and it’s a good experience to see a home, not a hotel room. */Norway/*
- I am very pleased with everything, and specifically with the human quality of all participants in this project, good atmosphere and the quality of work done so far. */Spain/*
- I was satisfied with everything, I had a nice time. Everything was perfect. I loved Poland and the girls from there. It was something new and I was impressed by the pupils’ behaviour. */Romania/*
- We were fully satisfied with the project meeting as we mentioned above. We were all satisfied about the welcoming and the hospitality of people, teachers and families! People and places are very nice. */Germany/*
- I would like to express my admiration to all those who made the realization of the project meeting possible. This was the first meeting of the present project and therefore it required particular effort to bring all the different teachers, pupils and their parents together. The team of Poland under the leadership of Malgorzata Kulesza as the Project coordinator were very successful in founding a team out of people from Spain, Norway, Turkey, Romania, Poland and Germany capable of working together. Let me say thank you to all those on the political level, the local administration, the school, the parents and students and many more who made the meeting possible and gave us the chance to take part in this great project. May the young people who carry the idea of “One Europe” into the next generation so that one day – perhaps in the near future – we Europeans will be able to say “Europe, that’s the place where I am AT HOME”. */Germany/*